Academic Senate Retreat

Discussion

| Topic Board | Votes |
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| Lack of transparency in management firing/resignations/hiring. Why so many deans/managers being brought in from College of the Desert??? | 40 |
| Administrators imposing new process/ practices without proper consultation with Academic Senate. | 38 |
| Hiring process issues | 32 |
| Chancellor not using participatory governance | 29 |
| Counselor Resolution regarding the new 175 positions | 27 |
| Ongoing 360 review of chancellor, district administration, and campus administrators with transparent results provided | 26 |
| The fact that six out of 12 black administrators, staff have vanished in last six months and no transparency, safety, acknowledgment | 25 |
| Five college presidents at SCC in four years — what is going on?? | 25 |
| Oppressive environment for administrators on campus. Micro management by chancellor is interfering with ability to serve students and creates hostile environment for faculty and staff | 24 |
| People & Culture needs to be more efficient. It is absurd for a new instructor to wait for six months to be onboarded. | 24 |
| HR efficiency. | 22 |
| Why are trustees/admin provided so much (any) time at AS meetings?? Is not conducive to a safe faculty space. | 20 |
| Counselors | 19 |
| Maintaining a culture and community of integrity - where our words and our actions matter - and are respected by all shared governance members. | 19 |
| Faculty unity - and how to maintain it when those in positions of power thrive in our divisions. | 19 |
| Seek way to represent and value classified staff equally to faculty (posted by faculty member;) | 18 |
| Unapproved AR for hiring faculty that eliminates hiring committee members from being in the room with the president on final decisions. | 18 |
| Chancellor micromanaging hires | 18 |
| Standardize campus websites. Webmaster, not faculty, maintains pages. | 17 |

| Functioning of district administration (Purchasing, HR, etc) | 17 |
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| The 172 position that was proposed at SAC | 16 |
| Why is the district and administration pushing hard against remote work. | 15 |
| Ask our trustee to learn about mental health stigma and eliminate his use of the phrase "nut job". | 14 |
| Have a district-wide college hour where classes are not scheduled. This can allow more student participation in student events and faculty participation in committees | 13 |
| Seek way to represent and value non-credit equally to credit (posted by credit faculty ;) | 13 |
| Provide a time limit to BOT/administrators at senate meetings to provide more time for senators to discuss and present. | 13 |
| Vote of no confidence for Chancellor Martínez. | 13 |
| Administrators getting away with intimidating, silencing, and using their power to push their agenda with faculty and classified professionals. | 13 |
| Marketing | 12 |
| Why do ALL Faculty (#SAC Faculty, #SCC Faculty, #CEC Faculty, #OEC Faculty) email lists include College President, Deans and District Vice Chancellor? | 12 |
| Senate appointments on admin hiring. Could these be announced so that we can get voice our interest in getting on these hiring committees? | 11 |
| Lack of relevant, community-based, student-centered professional development. Most relevant opportunities are from Distance Ed. Can we get something else useful? | 10 |
| Class caps especially for online <div>In addition, consistency with online courses (number of required modulesstudents are concerned)</div> | 10 |
| Can faculty/classified/student evaluations of district higher admin/BOT go out to all faculty/classified/students instead of random folks so they get more responses and better feedback? Hearing the reflection of their last evaluation review at BOT was not a good picture of what the campus feels about their work. | 10 |
| How to assist students who have very little prerequisite knowledge | 9 |
| Formation of a community based group including students and faculty voices to understand tribal sovereignty and representation in North Orange County. | 9 |

| Create more ongoing opportunities for both colleges/senates to collaborate for grant/initiatives to increase access to opportunities for students not duplicate energy and efforts and still are able to apply or report individually(ie. Equity plan, apprenticeship grants, workforce development,etc.) | 9 |
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| Concern about raising health fees so we're in line with other schools | 8 |
| Autonomous faculty spaces | 8 |
| Financial support and release time for faculty to host large events on campus. | 8 |
| Responsiveness to facilities requests. M&O probably needs more staffing to support our student and campus needs. | 8 |
| How do we support our students and colleagues through the conversation and emotions dealing with Tyre Nichols' murder? | 8 |
| Can faculty/classified/student evaluations of higher admin go out to all faculty/classified/students instead of random folks? | 7 |
| Maybe sage and/or smoke ceremonies should be performed outdoors in consideration of those with allergies | 7 |
| Using the same printing system at SAC and SCC (to ease student use when they take classes at both campuses). More transparency for incoming/new students on how to obtain a student ID CARD. Some don't know they can even get one for free! Admissions/Records should engage with ASG and plan a New (if not already) and continuing student orientation with tours of all the student resources that are available. | 5 |
| Reciprocity of Online Certification between SAC and SCC. | 1 |
| Preparing to address the statewide numbering system for curriculum. Understanding the impact and pivoting where needed to meet numbering criteria. | 0 |